



COURSE OF STUDY Management of green spaces, forests and protected areas

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Environmental law

General information	
Year of the course	1 Year
Academic calendar (starting and ending date)	1 semester 9 October 2023- 26 January 2024
Credits (CFU/ETCS):	3 CFU
SSD	IUS 03
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
Name and Surname	Rossana Morea
E-mail	rossana.morea@uniba.it
Telephone	
Department and address	Disspa
Virtual room	Teams Platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	From Monday to Friday by appointment

Work schedule		
Hours		
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)
75	30	Out-of-class study hours/ Self-study hours
CFU/ETCS		
3	3	45

Learning Objectives	The course aims to provide students with in-depth knowledge of the environmental regulatory system and the profiles and procedures of environmental impact assessment. The first part of the course consists of purely theoretical aspects, to learn the legal issues related to environmental protection. The special part will follow on topics such as the promotion of renewable energy sources and the simplification of environmental authorization procedures.
Course prerequisites	There are no specific prerequisites different from those required for access to the degree course.

Teaching strategie	Teaching will take place through lectures with the aid of Power Point presentations. Distance learning systems through public platforms (e.g. Teams) may be used, upon request for students with disabilities and in tutoring actions for students not engaged full-time (working students, student athletes and with young children). Particular attention will be paid to discussion and direct dialogue with students, both during lessons and during the weekly office hours.
Expected learning outcomes in	



terms of	
Knowledge and understanding on:	<ul style="list-style-type: none">• Knowledge of the fundamental principles and notions of environmental law• Knowledge of procedures, deeds, sanctions and responsibilities in the various sectors of environmental law, between sources of law and jurisprudence (Euromunitary and national).• Understand the different application areas of the elements just mentioned.• Understand the raison d'être of the main rules, also in relation to the principles and purposes of the sources that contain them
Applying knowledge and understanding on:	Ability to critically analyze and apply the acquired knowledge to the disciplinary system in which they are inserted.
Soft skills	<ul style="list-style-type: none">• <i>Making informed judgments and choices</i>• Formulate his own critical judgment on the application of them to concrete cases, identifying the appropriate solutions to the practical cases brought to his attention.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ Ability to present and argue, with adequate terminological precision, on technical-legal issues of environmental law.○ Putting communication skills into practice in different contexts, adapting the lexicon using the reference interlocutor, thus acquiring additional rhetorical and argumentative skills, essential for one's professional career.• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ The technical-legal knowledge acquired during the course will allow the student to independently understand and interpret the regulatory, doctrinal and jurisprudential innovations referred to the discipline of environmental law. The student will develop a solid knowledge of the fundamental aspects of the subject which will allow him to continue to study independently the topics addressed and to undertake the various postgraduate professional training courses.
Syllabus	
Content knowledge	The course will cover: the general legal concepts of the subject; the sources; the public and private entities relevant to environmental regulation; information and participation rights and access to justice; environmental assessments; environmental permits; landscape conservation; legislation on climate change; circular economy and waste management models; the remediation of contaminated sites; environmental damage; pollution protection models.
Texts and readings	The recommended book is <i>Diritto forestale e ambientale</i> by Nicoletta Ferrucci, Giappichelli, Turin, latest edition. Recommended reading: <i>Manuale di diritto civile dell'ambiente</i> edited by Mauro Pennasilico, Esi, Naples, 2014; <i>Contratto e ambiente. L'analisi ecologica del diritto contrattuale</i> , edited by Mauro Pennasilico, Esi, 2016.
Notes, additional materials	The power points of the lessons cannot be used as study material but they support the use of textbooks, scientific works and websites.
Repository	The teaching material presented during the lessons (power point or articles or publications) will be made available on the Teams platform.
Assessment	
Assessment methods	The exam consists of an oral interview in which the student will have to demonstrate knowledge and understanding of the institutes and principles of environmental law and know how to apply them to practical cases brought to his attention by the teacher through the presentation of concrete examples. The



	student must be able to autonomously analyze the relevant legal sources and guidelines of environmental law and correctly use the technical-legal vocabulary of the subject, thus demonstrating that he has achieved the study method and learning ability necessary to continue independently the deepening of the matter.
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i><ul style="list-style-type: none">○ of the institutes and principles of environmental law• <i>Applying knowledge and understanding</i><ul style="list-style-type: none">○ or specific cases• <i>Autonomy of judgment</i><ul style="list-style-type: none">○ ability to consult and evaluate relevant sources• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ properties of the technical-juridical lexicon• <i>Communication skills</i><ul style="list-style-type: none">○ Ability to present and argue with adequate terminological precision issues of environmental law• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ the fundamental aspects of the subject which will allow the student to continue to study independently the topics addressed and to undertake the various post-graduate professional training courses.
Final exam and grading criteria	The evaluation of the student's preparation takes place on the basis of pre-established criteria, as detailed in Annex A of the Academic Regulations of the Degree Course. For the purpose of attributing the mark out of thirty, account will be taken of the knowledge acquired, the ability to apply the aforementioned knowledge, independent judgement, communication skills and the ability to integrate the knowledge acquired into a work project.
Further information	